

Listening

F.1 The student will:

- 1 develop the ability to comprehend more complex, authentic speech as used in adult conversations, newscasts, and simple literature. **FIII 1.1, 1.2, 2.2, 3.1, 3.2, 3.3**

Speaking

F.2 The student will:

- 1 demonstrate progress in resolving individual difficulties in pronunciation, stress, and intonation. **FIII 1.1, 1.2, 4.1, 4.2**
- 2 communicate more complex ideas and more specific information about topics beyond basic survival needs. **FIII 1.1, 1.2, 1.1, 1.2, 3.34.1, 1.2, 5.1, 5.2**
- 3 make acceptable and predominant use of the language in classroom communication. **FIII 2.1, 5.1**

Reading

F.3 The student will:

- 1 acquire a broader vocabulary, and be increasingly able to infer meaning from contextual clues. **FIII 3.1, 3.2, 3.3**
- 2 demonstrate comprehension of ideas in materials containing increasingly complex structures, including uncomplicated authentic prose. **FIII 3.1, 3.2, 3.3**

Writing

F. 4 The student will:

- 1 do creative writing based on personal and classroom experiences. **FIII 4.1, 4.2, 5.1, 5.2**
- 2 take simple notes on very familiar topics. **FIII 4.1, 4.2**
- 3 begin to express ideas in the past. **FIII 4.2**

Culture

F.5 The student will:

- 1 demonstrate knowledge of additional aspects of lifestyles in Francophone countries, and compare these with American lifestyles. **FIII 6.2, 7.2**
- 2 demonstrates knowledge of selected contributions in the arts and sciences. **FIII 6.2, 7.2**
- 3 demonstrate knowledge of selected current and historical developments. **FIII 9.1, 9.2, 10.1, 10.2**
- 4 demonstrate knowledge of common rules of etiquette. **FIII 6.2**

Vocabulary

F.6 The student will:

- 1 recognize and use vocabulary relating to nature and the outdoors. **FIII 1.2, 2.1, 2.2**
- 2 name professions and discuss future plans
- 3 discuss daily routines. **FIII 1.2, 2.1, 2.2**
- 4 conduct simple transactions such as making a purchase in a store, reserving a hotel room, or buying stamps at the Post Office. **FIII 1.2, 2.1, 2.2**

Grammar

F.7 The student will recognize and use the following grammatical structures:

- 1 the comparative and superlative of adjectives.
- 2 the formation and comparison of adverbs.
- 3 the pronouns y and en.
- 4 the relative pronouns qui and que.
- 5 the present and passe compose of connaitre, devoir, mettre (etc.).
- 6 the passe compose of reflexive verbs.
- 7 the imperfect tense.
- 8 the future tense.
- 9 the conditional.
- 10 si clause construction and sequence of clauses.

FIII 1.2, 2.1, 2.2